

Red Hawk Elementary School

"Where parents, students and staff are all essential pieces"



Student Handbook 2018/2019

32045 Camino San Jose
Temecula, CA 92592
Jona Greer, Principal

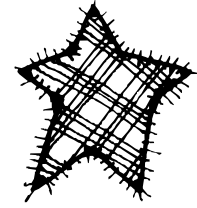
Office: (951) 302-5125
Fax: (951) 302-5133
Absence Line: (951) 302-5129

Web: <http://rhes.tvusd.k12.ca.us>

Please Sign & Return



Red Hawk Elementary



I have read and reviewed the information presented in the
2018-2019 Student Handbook at
<http://rhes.tvusd.k12.ca.us>

Our calendar will be updated online monthly, to include changes and new events!

- I will print and put the current month's calendar in an important place where I can refer to it throughout the year. I have also read and understand the rules that are detailed in the Handbook.
- I request a hard copy of the 2018-2019 Student Calendar and Handbook.

Student Signature

Parent Signature

Date

Teacher's Name

Please sign and return this page to your child's teacher. Thank you!

Welcome Back to School

Red Hawk Heroes



Dear Red Hawk Elementary Families,

Welcome to the 2018-2019 School Year! I am thrilled to be here, experiencing this wonderful place! Already, I have noticed so many positive things at Red Hawk! I am excited to be part of the rich traditions of this school.

This year, we will continue to focus on student progress, both academically and socially. At RHES, we are committed to the success of every child on campus. Teachers will continue to meet in their professional learning communities to look at student achievement and plan instruction and intervention together. Some of the programs that will continue to support our students are PBIS (Positive Behavior Intervention & Supports), English Learner Program, and the Title I Program.

The RHES PTA is phenomenal! Please consider supporting the school by becoming a member! The PTA funds SO many things for our students.

I look forward to getting to know each and every one of you throughout the year. In addition to our daily announcements and monthly awards assemblies, we will be having a weekly flag salute assembly outdoors that you are all invited to attend. RHES is all about families, and your participation and support directly affects your child's success so I hope to see you around the campus often!

Sincerely,

Mrs. Greer, Principal

Help Your Child Start Each School Day Right!

To keep your child healthy, be sure he or she is...

Well rested:

Kindergarten and first grade students need ten to twelve hours of sleep each night; fourth and fifth graders may need eight to nine hours.



Well Nourished:

Meals should be well-balanced and unhurried. Insist on wholesome, nutritious foods while avoiding junk food.

Ways to Help Your Child Become A Successful Reader

Take your child to the library.

Listen to your child read.

Provide a quiet place to read.

Look at books together.

Watch quality movies on TV together and talk about things you saw.

Express an interest in homework; assist whenever necessary.

Use books to enhance self-esteem.

Help children to view themselves as readers and appreciate the joy of reading.



Office Hours
8:00 am - 4:00 pm

Important to know!!

BIKES, SKATEBOARDS, ROLLER BLADES, SCOOTERS

Students in grades 3-5 are permitted to ride a bike or scooter to school, and must supply a lock. Bikes or **scooters must be locked in the bike rack**. Bicycle helmets must be worn by all students riding bicycles or scooters to school. However, helmets must be removed from the head and not worn as a hat on campus. Bikes and/or scooters must be walked while on school property.

Skateboards, skates and/or roller blades are not allowed on the school grounds at any time.

Riding a bike to school is not allowed for students grades K-2.

LOST AND FOUND

A lost and found area is located outside the Multi-Purpose Room. Please write your children's names on the inside of sweaters, jackets, backpacks, lunch boxes, etc. for easy identification. Small items are turned into the office. Parents are invited to check lost and found when an item is missing. We are not responsible for personal toys, games or other personal items which should not be brought to school. Unclaimed items are periodically donated to local charities.

SNACKS

Each class has a snack period at the beginning of recess. Snacks are eaten at the outdoor picnic tables in the shade area.

All students benefit from a nutritious snack. Please avoid soft drinks, sugary snacks, candy, or other "junk foods". Fruit, crunchy vegetables, and crackers and cheese are especially good energy boosters.

MY CHILD FORGOT HIS/HER LUNCHWHAT HAPPENS?

If your child forgets his/her lunch, bring the lunch to the office with the child's and teacher's name clearly marked on it. The lunches will be placed on the counter in the front office for the student to pick up. **Students will not be called in class to notify them they have a lunch being held.**

Thank you for understanding that the instructional time is valued at Red Hawk Elementary School.

All students who forget to pay for or bring a lunch will be provided a sandwich.

BREAKFAST

Breakfast may be purchased for \$1.50 daily. As with lunches, students may pre-purchase breakfast by the week or month. Breakfast is available 8:40-8:55 am. Second Chance Breakfast is available at the start of morning recess.

LUNCHES

Hot lunches may be purchased for \$2.75 daily. Students may pre-purchase lunches by the week or the month. If you would like to pay on-line, go to www.tvusd.k12.ca.us and under **DEPARTMENTS**, click on **Nutrition Svcs.**, and then **How to Prepay for Meals/PayPAMS**.

Menus are sent home monthly, posted on our website and are also published in local newspapers. **If you apply for free or reduced price lunches, applications must be submitted for approval each year.** Students bringing lunch from home may purchase milk for \$0.50.

MONDAY ENVELOPES

A Monday Envelope is distributed to every student and will be coming home weekly, important information from the school and/or your child's teacher will be included. Please look through and empty the envelope. Sign this envelope weekly.

SCHOOL NEWSLETTER

Our Red Hawk Family Newsletter is sent to all families via e-mail the first Friday of every month. It may also be viewed on our school website.

REMIND.COM

Remind.com is a free, safe, and simple messaging tool that helps us share important updates and reminders with students & parents. Subscribe by text, email or using the Remind app. All personal information is kept private. Red Hawk staff will never see your phone number, nor will you see ours. To sign up for RHES text updates, text @redhawke to 81010.

STUDENT VALET PROGRAM

This year, we will be implementing a Student Valet Program in the drop off/pick up loop. You will get more information about this soon!

TOYS

Toys of any kind are not allowed on campus. These include, but are not limited to, fidget spinners, laser pointers, stuffed animals, Pokemon or other trading cards, etc. Students found with these items will have them confiscated. Objects necessary for a class activity must be accompanied by a written note from the appropriate teacher and approved by the Principal. Confiscated items must be retrieved from the office by the parent/guardian only.

ELECTRONIC DEVICES

Students who bring cell phones are responsible for keeping them secure. They need to be turned off throughout the school day unless being used in accordance with our BYOD policies. In the event a child does not follow cell phone rules, the cell phone will be taken to the office and can be picked up by a parent or guardian only.

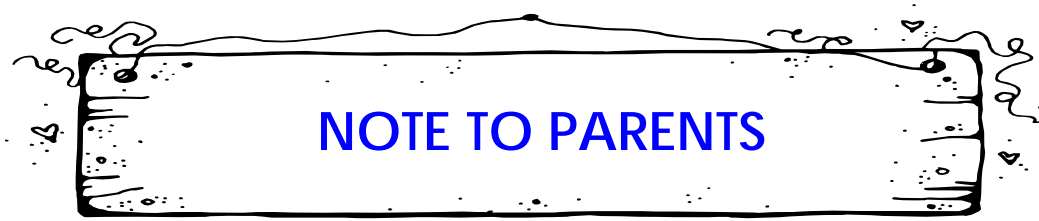
Electronic devices are not allowed on campus without current BYOD Device Agreement signed by parent/guardian and student and on file with the school. Electronic devices include, but are not limited to, laptops, Kindles, Ipads, etc. Please see attached TVUSD Student BYOD Electronic Device Agreement.

BIRTHDAYS/CELEBRATIONS

Please do not send in outside food or drinks for birthdays or celebrations as they are not permitted. If you would like to send in something to celebrate your child's birthday, we recommend sending a book donation with your child's name, dedication and (optional) picture inside. With advance notice, teachers can also schedule a time for you to come present the book and read a picture book or a section of a chapter book to the class. Items such as cupcakes, cookies, popsicles, balloons, and treat bags are not permitted due to both nutritional guidelines and our commitment to limit disruptions to class time.

ANIMALS ON CAMPUS

Pets are not allowed on campus (including pick-up areas) without prior written consent from the parent, teacher, and administration. If permission is given, the animals must be caged or leashed and kept in the appropriate area. Parents are to supervise the animal at all times. Animals within the classroom environment and under teacher supervision are to be respected by all.



VOLUNTEERS/VISITORS

Volunteers provide wonderful support to our classroom teachers and we welcome everyone. If you are interested in volunteering, you will need to have a current TB test on file in our health office. Please contact the classroom teacher to let him/her know you're interested and available.

All volunteers and visitors are required to sign in and out at the office during the instruction day (8:55 am-3:20 pm). You will be issued a visitor or volunteer badge.

Visitors who wish to observe their child's classroom must receive prior permission from the teacher and Principal at least 24 hours in advance.

Younger siblings may not accompany parent volunteers or visitors as this is disruptive to the instructional process and presents a liability concern. We thank you for understanding and valuing our students' academic success.

MESSAGES TO STUDENTS

School phones are limited to school business and emergencies. If the office receives a message during instructional time, you will be forwarded to the teacher's voice mailbox to be picked up during their recess and/or lunch times. The classroom will not be disturbed. This could mean that your child will not receive your message in a timely manner or possibly not receive it prior to dismissal. Therefore, plans for after-school activities should be made at home before the school day begins.

TARDINESS/ABSENCE

Regular attendance is an important factor in school success. We respect the importance of quality instruction time. Students should be on time and ready to learn.

Promptness to class is extremely important. Students are to be in their seats and ready to learn for instruction when the final bell sounds. Interruptions due to tardiness take away from learning time and are disruptive to the class. Tardy students are to report to the office as soon as they arrive at school. Three tardies is equal to one truancy. Students who are truant or habitually absent (more than five days) will be referred to the School Attendance Review Board.

Consistent attendance is essential to your child's education progress; therefore, absences should be kept to a minimum. Please remember that much of what your child learns at school comes directly from one to one contact with the teacher and cannot be duplicated on a packet or piece of paper. If your child must be absent, please call the absence line at (951) 302-5129. For your convenience, this phone is operational 24 hours a day, seven days a week.

Students who do not miss any part of the school day are recognized each semester for "Perfect Attendance".

MORNING ARRIVAL-AFTERNOON DEPARTURE

Playground supervision begins at 8:40 am. Please do not send your child to school before 8:40 am, as there is no supervision. **Students should not be dropped off or picked up at the park next to Red Hawk Elementary.** There is no supervision and this poses a safety issue. For this reason, any student who is being picked up will be directed to go to the designated pick-up loop and will not be allowed to go to the park unless they are with their parent or guardian.

Conferences

*** Tips for a successful parent-teacher conference ***



Parent-teacher conferences are one of the best ways you can learn about how your child is doing at school.

Here are five tips that can help you have a more successful conference:

1. Plan for the conference. Before you come to your conference, write out questions you'd like to ask. Here are suggestions:
 - Does my child get along with others?
 - How is my child's behavior in class?
 - Does my child read at the level you would expect for this grade?
 - Is my child able to do the math that you expect for a student at this grade?
 - What are my child's strengths and weaknesses?
2. Keep an open mind. Your goal is to work for cooperation between you and your child's teacher. Even if your child's teacher says something you disagree with, try to listen to what he/she has to say.
3. Ask to see your child's portfolio. There's no better way to see how your child is progressing than to look at his/her school work.
4. Ask for suggestions. If your child is doing well, ask what you can do to keep things on a positive track. If there are problems, ask what you can do to help.
5. Clarify and summarize as you go. Teachers sometimes use educational buzz words. If you do not understand something the teacher says, just ask.

Conference Schedules

Parent-Teacher conferences are held at the end of the first semester for all students. Conferences may be requested at any time by either the teacher or parent. Please make every effort to attend the conference. Parents are encouraged to conference with the teacher at any time throughout the year. An appointment may be made by leaving a message for the teacher on their voice mail or in writing to the teacher.

Progress Reports & Report Cards

Report Cards are issued each semester (1/18/19, 6/7/19) and Progress Reports are issued mid-semester if a student is at-risk (weeks of 10/15/18 & 3/22/19). They are designed to give you a written report on the education progress of your child.

HERO EXPECTATIONS

Act like a HERO

At Red Hawk Elementary School we encourage you to:

Be Safe
Be Respectful
Be Responsible

HERO EXPECTATIONS IN THE CLASSROOM

- **Be Safe**
 1. Keep hands, feet and objects to yourself
 2. Walk
 3. Use supplies and equipment properly
- **Be Respectful**
 1. Listen to and follow teacher instructions
 2. Show respect to teacher, peers, volunteers, and to yourself
 3. Leave things not for school use at home
- **Be Responsible**
 1. Stay on task and participate appropriately
 2. Complete all tasks and turn in completed work on time
 3. Clean up after yourself

HERO EXPECTATIONS ON THE PLAYGROUND

- **Be Safe**
 1. Keep hands, feet and objects to yourself
 2. Walk to your activity or to your line
 3. Use equipment correctly
- **Be Respectful**
 1. Be a good sport
 2. Use rock, paper, scissors or take a vote to disagree appropriately
 3. Freeze, take a knee at the bell, and wait for whistle
- **Be Responsible**
 1. Use restroom and get a drink
 2. Follow school rules for games
 3. Put equipment away appropriately

HERO EXPECTATIONS AT THE LUNCH TABLES

- **Be Safe**
 4. Keep hands, feet and objects to yourself
 5. Stay seated until you are dismissed
 6. Eat only your own food
- **Be Respectful**
 4. Follow noon duty's instructions
 5. Use kind words and include everyone
 6. Table talk voice until whistle blows
- **Be Responsible**
 4. Clean up after yourself
 5. Throw all of your trash away
 6. Raise your hand to use the restroom

REWARDS

For those students who follow the rules and procedures, there will be appropriate rewards and recognition. Students will be recognized at awards assemblies for achievements. Teachers have classroom reward systems in place including sending "excellent" students to the principal for positive recognition.

CONSEQUENCES

Violation of school rules or procedures may result in:

- A warning- "time out" detention
- Phone call home- principal conferences
- Appropriate work assignment
- Restriction from school activities
- In-school or home suspension
- Other appropriate consequences





Homework Tips

The Temecula Valley Unified School District Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives. Homework is assigned in addition to work not completed during the regular school day and is designed to be an extension of the classroom. Homework assignments given in all grades K-12 shall: be reasonable, be specific, reinforce classroom learning, relate to individual student needs and abilities and relate to the course of study. Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher. These tips will help you to set up a successful homework routine:

- Schedule a specific time and place to do homework in the household.
- Pick a quiet place that is free from distractions.
- Be sure the study place has a good light.
- Keep paper, pencils, a dictionary, and other study materials in your work area.
- Parents . . . Establish a consistent time with your child to do homework. Be supportive and encouraging: and check to make sure that assignments are being completed.



Grade Level	Activities	Days/Week
Kindergarten	Read aloud, daily calendar review, occasional math and special projects.	Mon. – Thurs. 15-30 minutes daily
First and Second Grade	Reading (15-30 minutes each night); review of subject area content or basic skills; activities that encourage family participation.	Mon. – Thurs. 15-30 minutes daily
Third Grade	Independent nightly reading (15-30 minutes); basic skill review activities that reinforce curricular objectives and encourage family participation; long term projects/reports.	Mon. – Thurs. 45-60 minutes daily
Fourth Grade	Unfinished classroom assignments in addition to: regularly assigned writing, spelling, nightly reading (15-30 minutes), or math activities; basic skill review; activities that encourage family participation.	Mon. – Thurs. 45-60 minutes daily
Fifth Grade	Unfinished classroom assignments in addition to: regularly assigned spelling activities; problem of the week; nightly reading (15-30 minutes); long-term projects/reports; basic skill review; activities that encourage family participation.	Mon. – Thurs. 45-60 minutes daily plus long-term projects

HEALTH

Should your child become ill or hurt at school, we have a health clerk who will attend to the child's immediate needs. However, sick children belong at home. Please contact your physician if you have concerns about your child's health as the health clerk is not able to assume responsibility for diagnosing health problems. Please do not send your child to school if he/she has:

1. Vomited or had diarrhea in last 24 hours.
2. Had a fever of 100 or higher in the last 24 hours.
3. Obvious severe cold symptoms (sneezing, nasal congestion, runny nose, persistent cough or sore throat).
4. Eyes that itch, burn, or are bloodshot or draining. These can be symptoms of pink eye (usually very contagious and needs treatment by a doctor).
5. Has a rash or other questionable symptoms.

If your child becomes ill or hurt at school we will contact you to take him/her home.



MEDICATION

When it is necessary for your child to take medication (over the counter or prescription) during the school day, it is required that you and your physician complete a district form in order for the nurse or health clerks to administer the medication. Medication must be brought to the office in the original container and will be locked in the nurse's cabinet. Parents must bring the medicine into the health office. Students may not bring any medication to school. No Exceptions. What may have a medicinal value to one student may be lethally poisonous to another.



For the safety of your child due to illness, accident or disaster, it is imperative that the school have your current telephone number and address, work location and work numbers. Please list numbers of reliable prearranged local emergency contacts in case the school cannot contact the parents. Always keep the school informed of any changes in this vital information.

The Temecula Valley Unified School District Governing Board and the staff of Temecula Elementary School believes that all students have the right to be educated in a positive, safe learning environment free from disruptions. The Board and staff are fully committed to maximizing an environment that teaches strategies for conflict resolution, violence prevention and emphasizes high expectations for student conduct, responsible behavior and respect for others. As part of the Safe School Plan, the following Ed. Code regulations for suspensions/expulsions are included.

GROUNDS FOR SUSPENSIONS/EXPULSIONS

Education Code 48900

A student can be suspended from school by the principal, if it has been determined that the student, while on school grounds or during an activity off school grounds related to school attendance, has:

- a. Caused, attempted to cause or threatened to cause physical injury to another person or willfully used force or violence to another person.
- b. Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- c. Unlawfully possessed, used sold or otherwise furnished, or was under the influence of any controlled substance, alcoholic beverage or intoxicant of any kind.
- d. Unlawfully offered or arranged or negotiated to sell any controlled substance, alcoholic beverage or intoxicant of any kind, and then sold delivered, or otherwise furnished to any person another liquid substance, or material and represented the liquid substance or material as a controlled substance alcoholic beverage or intoxicant.
- e. Committed robbery or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stole or attempted to steal school property or private property.
- h. Possessed or used tobacco or any products containing tobacco or nicotine products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities, or willfully defied the authority of school personnel.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm (Reasonable person concludes replica is a firearm).
- n. Committed or attempted to commit a sexual assault.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding.
- p. Unlawfully offered, arranged to sell, negotiated to sell, or sold prescription drug Soma.
- q. Engaged in, or attempted to engage in, hazing as defined in Section 32050.



The following offenses only apply to students in grades 4-12.

- Education Code 48900.2 Committed Sexual Harassment. Sexual harassment can be defined as when a person uses sexual words and actions that make another person feel uncomfortable or unsafe.
- Education Code 48900.3 Caused, attempted to cause, threatened to cause, or participate in act of hate violence.
- Education Code 48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils.
- Education Code 48900.7 Terroristic threats against school officials or school property or both.

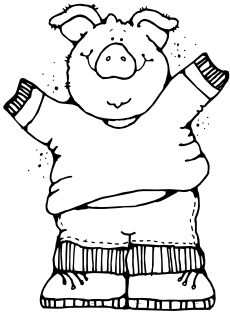
Any disciplinary referral may result in: a warning/conference with school personnel; phone call or note home; detention; appropriate work assignment; restriction from school activities; in school or home suspension; other appropriate consequences.

Red Hawk Elementary

DRESS AND GROOMING GUIDELINES (Temecula Valley Unified School District Board Policy 5132)

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students have the right to make individual choices from a wide range of clothing and grooming styles, but they must not present a health or safety hazard or a distraction which would interfere with the educational process.

1. Shoes must be worn at all times. Sandals must have heel straps. Flipflops or backless shoes/sandals are not acceptable.
2. Clothing and jewelry shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive or which advocate racial, ethnic or religious prejudice or the use of drugs or alcohol.
3. Hats shall not be altered. Teachers may request that hats be removed in the classroom or inside buildings.
4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off –the shoulder or low-cut tops, bare midriffs and shirts or shorts shorter than mid-thigh are prohibited.
5. Personal cleanliness including clean hair is expected.
6. Any individualizing of apparel to designate affiliation with gang or outside organizations will not be allowed, except with prior permission from the site administrator. Objectionable attire includes:
 - a. Wearing of gang clothes (hats, shirts, jackets) or insignias of gangs;
 - b. Wearing or displaying headbands or bandanas;
 - c. Any other activity or dress that indicates support or belonging to a gang. The wearing of hats, shirts, jackets or any other clothing with gang names or an individual student's name or nickname is not permitted. However, the uniforms and auxiliary clothing of school sponsored groups and teams is acceptable campus dress.



Temecula Valley Unified School District Does Not Tolerate

Sexual Harassment, Hate Crime Discrimination on the basis of:

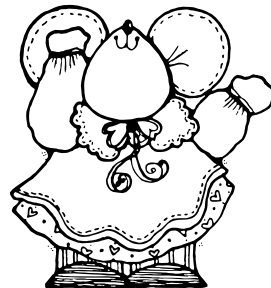
Gender, Race, Color, Religion, National Origin, Ethnic Group, Marital or Parental Status, or Physical or Mental Disability.

We are committed to a school environment where staff and students may flourish in a climate of acceptance free from actions, statements or activities which degrade the unique qualities of every individual.

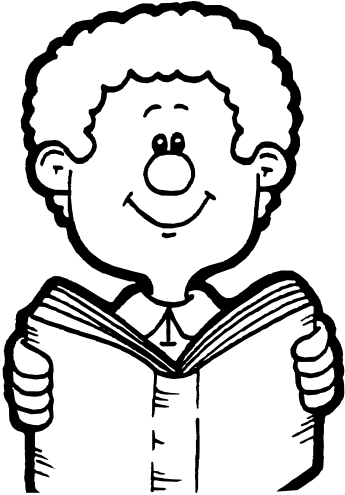
If you feel you have been harassed, tell a teacher, a counselor, or the principal.

TVUSD Board Policies 4119.11, 0410, and 1313,3 are on file in every administrative office within the District.

Temecula Valley Unified School District
Is a tobacco free school district.
It is a violation to have tobacco products on campus.
TVUSD Board Policy 5131.62



Test –Taking Secrets: Improving Your Child’s Success



Why do children of equal ability often score so differently on tests? Is it because one child studies more often than the other? Maybe---but this is not always the case. In fact, good test-taking skills can be as important as knowing the material. Without these skills, your child’s scores are not likely to reflect what he or she knows. Test scores are not a perfect measure of what your child can do--- but they are important. They may affect your child’s yearly grade or placement in school. Besides, the ability to do well on tests can help throughout life--- whether it’s getting a driver’s license or getting a job. So how can you help improve your child’s test scores? Whether it’s a teacher-made test, or a standardized test, here are some test taking secrets that get results.

Develop a healthy attitude toward tests

First, help your child understand why tests are necessary. Explain that a test is like a yardstick. Schools use them to measure how much students are learning---and how well schools are teaching. They let teachers know if your child needs extra help, and they also show area of strength.

It’s best not to make too big a deal about test results--- especially on a single test. Many things can affect your child’s score on any given day. If he/she does poorly on a test, he/she may need reassurance. Point out some of his/her successes.

Prepare for tests - one day at a time

Some students get so worried about tests that don’t do well on test day. The best way to avoid “test anxiety” is to space studying over several days or weeks. Begin by marking major test dates on the family calendar.

Next, help your child schedule regular times to review. He/she can talk about the subject, read about it, or “teach” the material to someone in the family.

Finally, encourage your child to pay attention to the teacher’s review. He/she needs to know what kinds of questions will be on the test and what material will be covered.

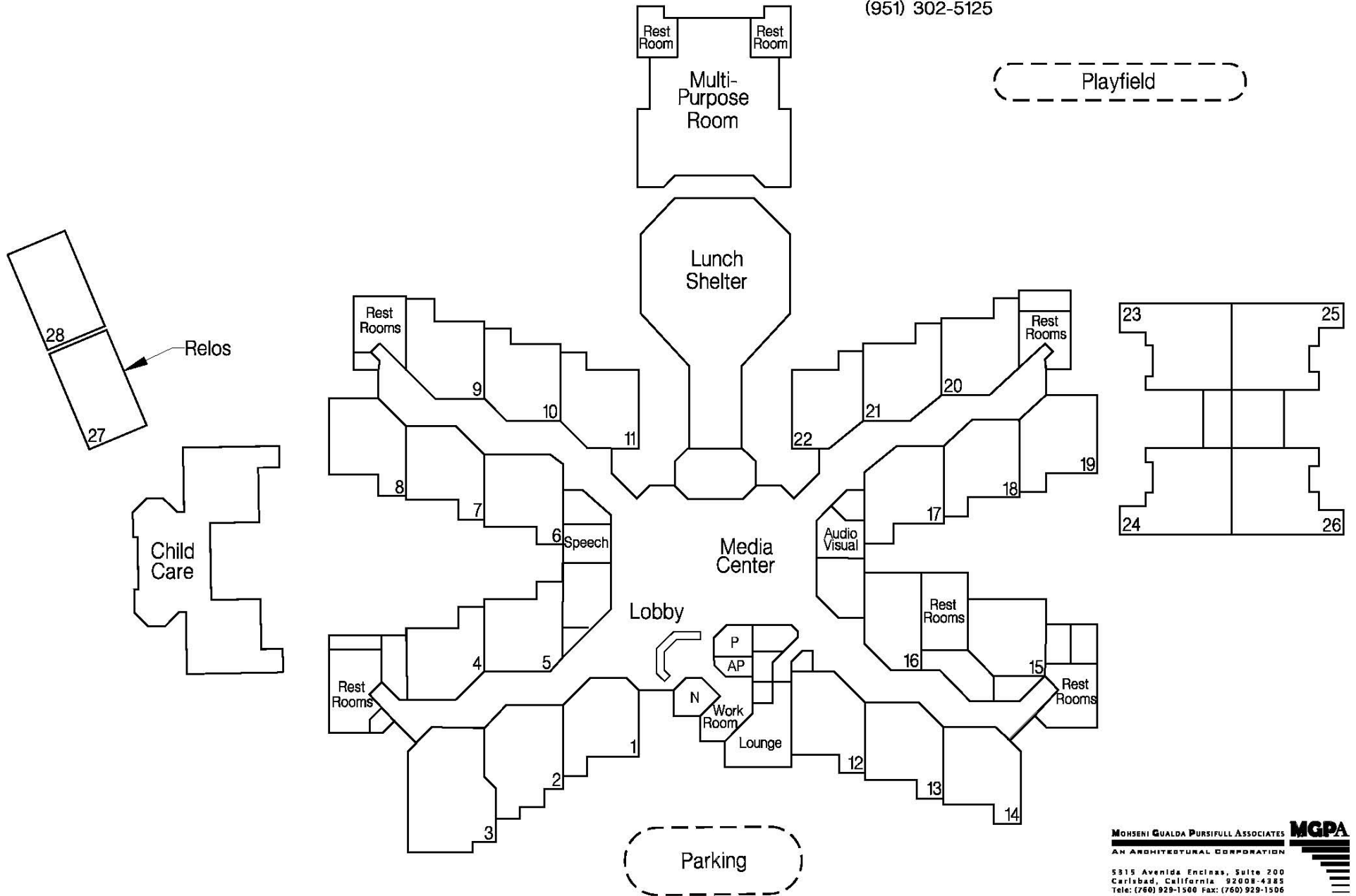
The night before a big test

“Cramming” the night before a test usually makes things worse and interferes with clear thinking. If your child has kept up with daily assignments and has been reviewing all along, cramming shouldn’t be necessary. When possible, try to spend a relaxing evening at home. It’s also important for your child to get a good night’s sleep, and a have a healthy breakfast.



RED HAWK ELEMENTARY SCHOOL

Temecula Valley Unified School District
32045 Camino San Jose
Temecula, CA 92592
(951) 302-5125



RED HALK ELEMENTARY SCHOOL
32045 Camino San Jose, Temecula, CA 92592
(951) 302-5125

Jona Greer
Principal

Marsha Deiter
Assistant Principal

Darcy Ohnesorgen -Secretary (x2702)
 Yolanda Davis- Attendance Clerk (x2700)

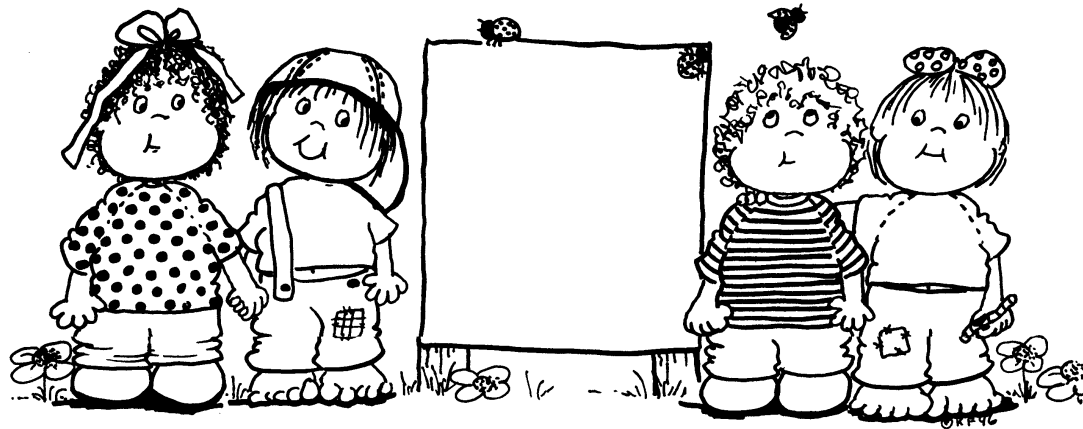
2018-2019 STAFFING

Ruben Castillo - Custodian
 Simin Bruck - Health Clerk (x2705)

<u>T-K</u>	<u>Kinder</u>	<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	<u>Fifth</u>
Morales, Renee Room 1 X3701	Fuson, Kathi Room 3 X3703	Albertoni, Matt Room 5 X3705	Fisher, Tobi Room 8 X3708	Cardenas, Alicia Room 20 X3720	Keyes, Lesley Room 24 X3724	Condit, Dave Room 17 X3717
	Grossi, Linda Room 4 X3704	Hughes, Shannon Room 10 X3710	Moore, Pam Room 9 X3709	Constein, Troy Room 13 X3713	Martinez, Anita Room 23 X3723	Ellis, Melissa Room 26 X3726
<u>SDC TK-2</u> Crown, Tasha Room 15 X3715	Paez, Joanne Room 2 X3702	Latham, Janet Room 11 X3711	Puls, Libby Room 7 X3707	Wells, Heidi Room 12 X3712	Salazar, Melissa Room 25 X3725	Roseberry, Angie Room 19 X3719
<u>SDC 3-5</u> Spade, Jaime Room 16 X3716		<u>First/Second</u> Ryan, Alyssa Room 6 X3706	<u>Second/Third</u> Guzman, Dana Room 21 X3721		<u>Fourth/Fifth</u> Osorio, Hollie Room 18 X3718	
<u>Library</u> Elizabeth TarryX2704	<u>Speech</u> Ticich, Maggie	<u>Child Nutrition</u> Roehrich, Carmel X2713	<u>Psychologist</u> Nichols, Tina X2708	<u>Resource</u> Matuga, Scott X3722	<u>Title 1</u> Hizon, Theresa X2709	<u>Literacy</u> Kale, Sheryl X2710

Friday Flag Salute

A school-wide assembly will be held every Friday at 9:00 a.m. for students in grades 1-5. We encourage all parents and friends to attend this assembly. Students will be recognized and rewarded for academic achievement, excellent citizenship, and superior conduct. A separate assembly will be held in the kindergarten playground the last Wednesday of the month for students in transitional kindergarten and kindergarten.



TVUSD Student Electronic Device Agreement

The school board of Temecula Valley Unified School District (TVUSD) has approved an Electronic Device policy which permits the use of electronic devices in our schools for educational purpose. The purpose of the policy is to recognize the value of these tools in an educational environment and to allow teachers the flexibility to make use of student personal devices for educational work in the classroom. Teachers will have ultimate control of how and when the devices will be used in individual classrooms.

By signing this agreement which allows your child(ren) to bring a device to school, you are agreeing to abide by the following requirements. Any violation of this agreement may result in suspension of this privilege and/or disciplinary action.

1. The sole purpose for the use of an Electronic Device during the school day is for educational reasons.
2. The Electronic Device is only to be used during the instructional class period with express permission of the classroom teacher. This may mean that the device will be permitted for some instructional activities but not for all.
3. Students must comply with all District policies and procedures, including the District's Student Behavior Code, Acceptable Use Policy Electronic Devices Policy and Use of Electronic Communications Policy
4. Students and Parents must recognize that all Electronic devices are brought to school at the owner's risk. TVUSD is not responsible for theft or damage to the Electronic Device.

My child and I have reviewed and consent to the Electronic Device information and policies above:

Student Name _____ Teacher _____ Grade _____
(please print)

Student Signature _____ Date _____

Parent/Guardian Name _____
(please print)

Parent/Guardian Signature _____ Date _____

Device _____

Description _____

Serial Number _____

Device _____

Description _____

Serial Number _____