

PROGRAM DESCRIPTION

Typical peers will participate five days a week. The AM class attends Mon., Tues., Thurs., Fri. from 8:30-11:30 and Wed. from 8:30-10:30. The PM class attends Mon., Tues., Thurs., Fri. from 11:30-2:30 and Wed. from 10:30-12:30. Classes are taught by a credentialed Special Education teacher with specific training in early childhood education. Other specialists who may work in the class include Adaptive Physical Education teachers, Occupational and Physical Therapists and Speech Therapists.



The curriculum is delivered through thematic units to facilitate development in the following areas:

- Pre-academic
- Communication
- Social/emotional
- Self-help
- Gross/fine motor
- Individual exploration (play)



*Temecula Valley USD
Typical Peer
Preschool Program*

Alamos Elementary

*French Valley
Elementary*

Jackson Elementary

Vail Elementary

ROLE OF TYPICAL PEER

The early childhood typical peer program is an integral support to our preschool Special Day Classrooms. The children in the Special Day Classrooms have identified learning challenges and their typical peers attend the same classroom. We believe that some of the most valuable lessons are learned when children learn from each other. Typical peers provide an excellent model for students demonstrating learning difficulties, whether, academically, socially, emotionally or behaviorally. Typical students also benefit from an experientially rich, developmentally appropriate preschool with exposure to children with unique and personal differences. The Typical Peer program is a wonderful opportunity for *all* students to learn together, teach one another, learn at their own rate and further develop their individual learning style. In order to create an optimal learning environment, participation as a typical peer in the special education day class preschool is a selective process. We are looking for the following:

Children who can:

- Provide appropriate modeling in all development areas.
- Residence within TVUSD SDC Preschool attendance boundaries.
- Three or four years of age (copy of birth certificate required).
- Consistent daily attendance
- It is expected that these children will serve as role models and will demonstrate behavior within the average range of preschool development. Appropriate behavior and consistent attendance are required. If there are problems in either area, a conference will be scheduled with the classroom teacher. Ultimately, the classroom teacher and site administration will make final determinations, which may include termination of a child's participation in the program.

We typically accept applications throughout the year. Interviews will be scheduled as spots become available. Candidates will be selected for the interview on a first come, first serve basis. Children who are chosen for the interview may or may not be recommended for the program. Placement recommendations are based on the child's behavior, language skills, and social skills. Students who are not chosen for the interview, will be placed on a waiting list. The students on the waiting list may be called during the school year as spots become available. Please do not feel the need to contact the school, as we will contact the parents if a spot is available.

QUESTIONNAIRE

Name: _____

Boy: _____ Girl: _____

Birth date: _____

Address: _____

City: _____

Parent Names: _____

Phone: Mom Cell: _____

Dad Cell: _____

Today's date: _____

E-mail: _____

Does your child have previous preschool

experience? _____ Yes _____ No

If yes, where? _____

How long? _____

Has your child been enrolled in a TVUSD program in the past? _____ Yes _____ No

If yes, where? _____

What are your child's interests/hobbies?

How long do you think your child could sit during a circle time or small group activity?

_____ minutes

Is your child able to follow directions given by an adult? _____

At what age did your child?

Crawl _____ Walk _____ Jump _____

Run _____ Toilet Train _____

First Words _____

Short sentences _____

Does your child like to play with other

children? _____

Does your child speak in sentences? _____

Is your child toilet trained? _____

Can other adults understand what your child

says? _____