

**S.E.A.L. Elementary Program is located at:**

Paloma Elementary School  
42940 Via Rami  
(951)302-5165

**S.E.A.L. Elementary Staff**

Ed Sonia, SDC Teacher

Sarah Ortega, SDC Teacher

Angelina Warner, LMFT Behavioral Health Therapist

Kelley Dutoit, School Psychologist

Kelly Gradstein, Principal

Michelle Sebastian, Program Specialist

Lauren Hoxmeier, Behavioral Health Coordinator

For information about the S.E.A.L.

program, contact:

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Social, Emotional & Academic Learning

S.E.A.L.

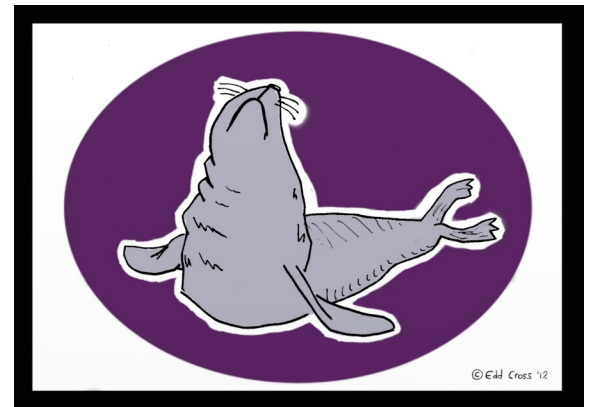


**S.E.A.L.**

**Social, Emotional & Academic Learning**

Elementary Program

*Optimizing Social Emotional health and Academic success for lifelong Learning*



## **Educational Program**

The S.E.A.L. elementary (k-5th) program is designed to assist students with significant mental health needs who demonstrate intensive emotional, social and behavioral challenges.

These issues continue to significantly interfere with the student's educational progress. The student's educational needs cannot be met in a less restrictive setting due to these difficulties. The S.E.A.L. Elementary Program is a highly structured setting that provides students with intensive support. The program incorporates specialized academic instruction, therapeutic interventions and social and emotional learning in order to provide for the educationally related needs of each individual student.

Teachers and staff are specially trained to respond with appropriate interventions and supports to address students' emotional and learning challenges.

## **The S.E.A.L. Elementary Program**

### **includes:**

- Small class size
- Common Core standards based academics individualized to the needs of the students
- Positive and supportive staff

- Therapeutic services provided by a Licensed Clinical Therapist
- Behavioral interventions and supports
- High levels of reinforcement

### **Desired Outcomes:**

- Increased academic performance
- Increased social, emotional and behavioral functioning
- Improved academic engagement due to the use of positive/proactive strategies
- Readiness for middle school

### **Who is the S.E.A.L. Elementary class appropriate for?**

Students experiencing ongoing high levels of difficulty with the following and have shown little to no progress with less restrictive class placements and interventions:

- Coping with the output demands of a traditional classroom environment
- Interpersonal relationships
- Emotional regulation

### **Referral Process:**

- The school site where the student is enrolled implements sufficient interventions prior to the referral.
  - Functional Behavioral Assessment (FBA) is completed and Behavior Support Plan is put in place
  - Updated assessments conducted

- Eligibility is reviewed
- Related services counseling is added to the IEP
- Specialized Academic Instruction (SAI) is added as appropriate

- The school site team reviews documentation and data reflecting implementation of the interventions and the student's response to those interventions considering additional on-site options
- The school site then consults with the Behavioral Health team for further ideas, providing the data, interventions attempted and student's needs.
- If the student continues to demonstrate a lack of progress in response to the above interventions the school team will contact the Behavioral Health Coordinator to request that a member of the Behavioral Health team attend an IEP meeting to discuss possible placement options.

