

**S.E.A.L. High School Program is located at:**

Temecula Valley High School  
31555 Rancho Vista Rd.  
(951)695-7300

**S.E.A.L. High School Staff**

Casey Lyon, SDC Teacher

Steve Dolias, SDC Teacher

Nick Bustos, LMFT Behavioral Health  
Therapist

Kelley Dutoit, School Psychologist

Allen Williams, Principal

Michelle Sebastian, Program Specialist

Lauren Hoxmeier, Behavioral Health  
Coordinator

For information about the S.E.A.L.  
program, contact:

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Social, Emotional & Academic Learning

S.E.A.L.



**S.E.A.L.**

**Social, Emotional & Academic  
Learning**

**High School Program**

*Optimizing Social Emotional  
health and Academic success  
for lifelong Learning*



## **Educational Program**

The S.E.A.L. high school (9th-12th) program is a special education program designed to assist students with significant mental health needs who demonstrate intensive emotional, social and behavioral challenges. These issues continue to significantly interfere with learning and progress despite less restrictive interventions and educational settings. Students considered for this program require, and are able to benefit from, a structured academic and therapeutic setting.

Students in this program are taught to utilize positive coping skills to improve emotional regulation thereby supporting educational benefit.

Teachers and staff are specially trained to respond with appropriate interventions and supports to address students' emotional and learning challenges.

Students' learning experiences also include the development of post high school and transitional living skills.

## **The S.E.A.L. High School Program includes:**

- Small class size
- Positive and supportive staff

- Common Core standards based academics individualized to the needs of the students
- Therapeutic services provided by a Licensed Clinical Therapist
- Behavioral interventions and supports
- Social skills training
- Points and levels incentive program
- Daily communication with parents/caregivers

## **Desired Outcomes:**

- Increased academic performance leading to a high school diploma or certificate
- Improved social, emotional and behavioral functioning
- Development of skills for independent and life-long learning

## **The S.E.A.L. High School class is appropriate for:**

Students experiencing ongoing high levels of difficulty with the following and have shown little to no progress with less restrictive class placements and interventions:

- Coping with the output demands of a traditional classroom environment
- Interpersonal relationships
- Emotional regulation

## **Referral Process:**

- The school site where the student is enrolled implements sufficient interventions prior to the referral.

- A Functional Behavioral Assessment (FBA) is completed and Behavior Support Plan is put in place
- Updated assessments conducted
- Eligibility is reviewed
- Related services counseling is added
- Specialized Academic Instruction (SAI) is added as appropriate
- The school site team reviews documentation and data reflecting implementation of the interventions and the student's response to those interventions considering additional on-site options
- The school site then consults with the Behavioral Health team for further ideas, providing the data, interventions attempted and student's needs.
- If the student continues to demonstrate a lack of progress in response to the above interventions the school team will contact the Behavioral Health Coordinator to request that a member of the Behavioral Health team attend an IEP meeting to discuss possible placement options.